

Post-School Education and Skills Reform

Scottish Government Public Consultation.

Simplifying responsibilities for apprenticeships and student support

Question 1:

Which if the three proposals do you prefer?

Proposal 1

Proposal 2

Proposal 3

Response:

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Question 2:

What do you think are the main advantages of your preferred proposal?

Response:

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Question 3:

What do you think could be the biggest challenges with your preferred proposal?

Response:

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Question 4:

Are there any other factors you think we should consider in making a decision?

Response:

Bòrd na Gàidhlig advocates that there is a fundamental recognition in all Education Reform activity that in Scotland education is delivered either through the medium of English or through the medium of Gaelic. It is important that our skills strategies and organisations leading development and funding ensure that both Gaelic the Gaelic Medium Education and English Medium sectors are included in all planning.

The additional skills these bilingual young people bring to the labour market should be fully developed and their needs met.

Governance of the Scottish Funding Council

Question 5:

Should the 2005 Act be amended to remove the restrictions in respect of Board appointments?

Yes, for both the term and reappointments

Yes, for term only

Yes, for reappointments only

No, I have a different suggestion

Response:

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Question 6:

If SFC takes on responsibility for all apprenticeship funding, what additional skills, knowledge and experience should be considered for SFC Board members?

Response:

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Question 7:

Do you have any other comments or suggestions for governance of the SFC Board or other aspects of SFC governance?

Response:

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Enhanced functions for the Scottish Funding Council

Question 8:

Do you think we need to introduce new duties on organisations receiving public funding to provide better information to SFC?

Yes, for all organisations

Yes, for some organisations

No

Don't know

Response:

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Question 9:

Do you think there is a need to strengthen existing systems and processes for collecting data?

Yes

No

Don't know

Response:

Data should be provided on numbers who are accessing post-school education through the medium of Gaelic.

Question 10:

Do you think there is a need to strengthen existing systems and processes for reporting and publishing data?

Yes

No

Don't know

Response:

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Question 11:

What information about funded organisations would you most like to know and why?

Response:

Clear roles and responsibilities for agencies who should be able to demonstrate how their work impacts on meeting needs of those wishing to access post school education in the medium of Gaelic.

Question 12:

What, if any, additional powers should SFC have in order to help ensure the post-school education and skills system operates effectively?

Response:

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